

**G**

School Number

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UNIVERSITY OF LONDON

**General School Examination**

ENGLISH PART II

MON. DEC 2 MORNING

**IMPORTANT**

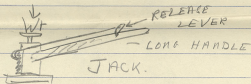
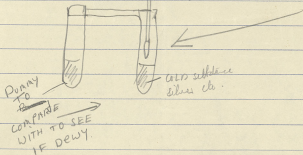
*Not to be opened except by the  
Superintendent, in the presence  
of the Candidates and at the  
hour appointed.*

## Question \_\_\_\_\_

Write on both sides of the Paper, except in Arithmetic and Mathematics.

Do not write on either margin.

IF THERES MOISTURE IN AIR  
IT WILL CONDENSE ON



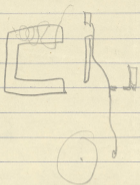
Candidate's Number \_\_\_\_\_

Sheet No. \_\_\_\_\_

Question \_\_\_\_\_

Write on both sides of the Paper, except in Arithmetic and Mathematics.

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either margin.



Question 3.

Write on both sides of the Paper, except in Arithmetic and Mathematics.

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Le jeune Escossais continua à travers des  
 Le jeune Escossais continua à sa route et  
 enfin il arriva au bord d'un petit village  
 où il demeurait, mais il avança ~~à~~ à  
 l'air d'homme qui a peur.

Il marcha près de les maisons et  
 temps à temps ils s'arrêtait pour écouter  
 aux bruits.

17. Enfin il arriva à sa maison et il  
 frappa à la porte trois fois, mais rien  
 n'arriva pas.

Après avoir attendu pendant plusieurs  
 minutes il vint ~~à~~ <sup>dehors</sup> la maison et il  
 ouvrit un des fenêtres.

Trat à coup il s'arrêta parce qu'il  
 entendit un bruit qui des

## Question \_\_\_\_\_

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either margin.

one moment what could be heard in the  
room told him that his message had reached.  
it.

"Good" he said to himself "at last <sup>at last</sup> <sup>at last</sup>  
he will tell tomorrow of my letter's production.  
its result

---

There is no-one here! It is only half past two  
and they think I'm going to stay here until  
midnight tonight.

(Goes to consult a timetable.)

Maybe the train doesn't arrive from London until  
seven o'clock.

I'm going to be quiet, then, for some time.

The hotel-keeper (entering on the right). Ah! there  
you are!

When have you been for this last hour?

Question 1(a)

Write on both sides of the Paper, except in Arithmetic and Mathematics.

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The young Scotsman waited again for some minutes to reassure himself that there was no-one near him.

Then he jumped down quietly from the wall and walked quickly ~~to~~ towards the palace.

It was very dark and as it was quite easy to slip across the courtyard to where several big trees were to be found.

Now and again he stopped in order to listen, but he heard nothing.

Soon he reached a place a hundred paces from a big gate facing the stream. He walked along the ~~side~~ until he came to the great tower, etc, seeing a light in two windows, he stopped.

Then he bent down, ~~snapped~~ picked up a stone and wrapped it in a piece of paper of which he had taken for his pocket. After detaching the ribbon from his hat he tied it round the stone, stepped back and threw the stone in one of the windows on the first story. The noise of breaking glass

Question 29 (b)

Write on both sides of the Paper, except in Arithmetic and Mathematics.

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When Marlow was young he was impressed by a great expanse of unexplored territory with a great snake-like river running through it, which was marked on an old map.

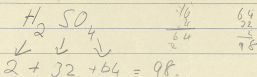
He found he was fascinated by it <sup>and</sup> although it had been explored



## Question \_\_\_\_\_

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$$\begin{array}{r}
 16 \\
 2 \\
 \hline
 64 \\
 2
 \end{array}$$

$$\begin{array}{r}
 64 \\
 32 \\
 \hline
 98
 \end{array}$$

$$\begin{array}{r}
 100 \\
 118 \\
 \hline
 218
 \end{array}$$

1.74 gms is 100cc. of sol.

6.74 gms of nitric acid is 100cc  
 1.74 gms.

6700000 11/29 J.D. & Co Ltd.

Question \_\_\_\_\_

Write on both sides of the Paper, except in Arithmetic and Mathematics.

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either margin.

Handwritten scribbles and symbols, possibly representing a solution or diagram, covering the main body of the page. The scribbles are dense and difficult to decipher, appearing to be a mix of letters, numbers, and geometric shapes.

Question 6.

Write on both sides of the Paper, except in Arithmetic and Mathematics.

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"He knows Mr Chuzzlewit," said Paul aloud.

"There's nothin' he don't know, that's my opinion," observed Mr Gump."

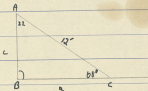
"All the wickedness of the world is put to him."

Mr Bailey received this as a compliment and said, adjusting his cravat, "Rachet! So anyone knows Mr Chuzzlewit you knows

Question 9.

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$$a =$$

Question 26.

Write on both sides of the Paper, except in Arithmetic and Mathematics.

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the colonies. The members of the British parliament however ~~who~~ were more keen for the abolition of the Slave Trade, the majority of the members being themselves slave-owners.

At last after much agitation abolition was